Editor’s Introduction

It is a tremendous pleasure to introduce the second issue and second edition of The Corvette, our second foray into digital-only publishing. Throughout this year, The Corvette has been proud to present the best research and writing by undergraduate students in fields related to history at the University of Victoria. This issue of The Corvette represents cooperation between students as they take part in a rigorous peer review followed by our copy editing process.

The essays in this edition focus on a wide range of topics, including essays about racial, art, political, military and indigenous history. Either through classes taught by the exceptional professors at this institution, or through scholarly opportunities such as the Jamie Cassels Undergraduate Research Awards, students at the University of Victoria are encouraged to pursue their research interests and hone their academic skills. This focus on research sharpens analytical thought, information synthesis, writing, and editing which is immensely useful in preparing students for further studies and employment.

Many people were involved in the creation of this edition of The Corvette. Our thanks for this journal go first to our wonderful authors. This edition garnered the highest amount of submissions we have ever received and we thank those who exhibited hard work and a passion for history. With this level of submissions, this edition would not have been possible without the dedicated team of volunteer peer reviewers and copy editors who spent a significant amount of time helping to determine our content and create this ambitious issue. The Corvette editorial team was guided once again by the expertise of our faculty advisor Dr. Mitchell Lewis Hammond and joined this term by Dr. Peter Cook. Scholarly librarian Inba Kehoe, History Department
chair Dr. Lynne Marks, and Dean of Humanities Dr. John Archibald were once again invaluable to our efforts in putting this journal together and we thank them for their support. We would also like to thank The History Undergraduate Society and the University of Victoria Students’ Society for their support and funding. Finally, the History Department staff and faculty provide incalculable support for their students and provide the encouragement and the resources to attain excellence and without them a journal of this scope could not be published.

As editors, it is our desire to have this journal inspire and challenge the undergraduate students of the University of Victoria to pursue excellence inside and outside of the classroom or seminar room. It is our hope that the journal will continue to grow with the students of this institution and continue to publish the finest academic research, so we thank you all for your support in this endeavor.

Sincerely,

Benjamin Fast
Editor-in-Chief

Rayleen Lister
Academic Editor