

## Chair's Message

It is my great pleasure to offer these introductory remarks for this issue of *The Corvette*.

This journal—student run and student produced—is a source of great pride to the History Department. To be sure, it reveals the range and depth of subjects taught by the faculty. More important, however, it highlights the vibrant and dynamic intellectual life of our undergraduate students. It may sound simple, even trite, but the truth is that the History faculty love teaching history here because our students love history. The undergraduate students in this department believe passionately in history's relevance, and they embrace opportunities to gain hands-on experience in the practice of history—including the publication of this journal.

This year, *The Corvette* received some fifty-five submissions. To evaluate them, it enlisted the help of nineteen peer reviewers, both undergraduate and graduate students. The six articles that made the final cut range in subject from indigenous rights, to same-sex marriage, to the Cold War Space Race, to conflict in the Middle East. Diverse they may be, but they all exhibit the careful research, clear analysis, and lucid writing that distinguishes the best undergraduate work in the History Department.

Ultimately, however, the ongoing success of the journal is the result of the work of its editors-in-chief: Stephen Frampton, Deborah Deacon, and Diana Dale. In consultation with the

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journal's faculty advisors—Dr. Peter Cook and Dr. Mitchell Lewis Hammond—they shepherded the creation of this issue from beginning to end. Editing can be a stressful and challenging task, but must also be rewarding when it producing a final product of this quality. On behalf of the History Department, I congratulate the editors, contributors, reviewers, and advisors for another exemplary issue of *The Corvette*.

Sincerely,

Dr. Jason M. Colby  
Chair, Department of History