Author Biography

Mark Lock is descended from the Waanguybuwan tribe of New South Wales, from Scottish convicts of the First Fleet, from a Latvian immigrant, and from English people. Since 1995 my work experience in the Indigenous health sector includes positions of an non-influential nature in health promotion, project management, policy advice and lecturing. These occurred in a variety of organisations—an Aboriginal Medical Service, Commonwealth and state governments, and universities. The PhD thesis (University of Melbourne) is the last in a series of qualifications from a BSc in Biochemistry, Honours in Nutrition, and a Master of Public Health degree from the Menzies School of Health Research. I use social network analysis methods and structuration theory to investigate sticky policy concepts such as holistic health. I am employed at the Centre for Rural and Remote Mental Health, The University of Newcastle, Australia. mark.lock@newcastle.edu.au

Leanne Holt is a Worimi woman, from Port Stephens, New South Wales, Australia however has spent most of her life in Darkinjung country. Leanne has worked at the University of Newcastle for 16 years and is currently a Director of The Wollotuka Institute, The University of Newcastle. Her educational history began in human resources and with a completed Masters of Management she is now completing a PhD (Education). Leanne is currently an executive member of the National Aboriginal and Torres Strait Islander Higher Education Consortium, an Executive member of regional Aboriginal Education Consultative Group (AECG), member of University Council and is a member of a number of other educational and community Boards and advisory groups. leanne.holt@newcastle.edu.au

Mark Rose is traditionally linked to the Gunditjmara Nation of western Victoria. With a thirty-year career in education Mark has contributed to a broad range of educational settings within the State, nationally and internationally. Mark has consulted regularly with Indigenous and non-Indigenous organisations both nationally and internationally. For over a decade Mark taught in predominantly postgraduate programs at RMIT University’s Faculty of Business here in Australia as well as in Beijing, Hong Kong, Singapore and Malaysia. Professor Rose is Executive Director, Indigenous Strategy & Education, Division of the DVC (Academic) at La Trobe University. At a state and national level and with community endorsement Mark has sat on five ministerial advisory committees. In 2003 – 2005 Mark co-chaired the Victorian Implementation Review of Royal Commission into Aboriginal Deaths in Custody. In 2008 Mark moved to VAEAI as General Manager during the WIPC-E Conference and assumed the position of Chair of Indigenous Knowledge Systems at Deakin University in 2008. Mark holds a Doctor of Philosophy, Masters of Educational Administration, Bachelor of Arts ( Social Science ) and a Diploma of Teaching. Mark.Rose@latrobe.edu.au

Vicki-Ann Speechley-Golden is a Wandandian Woman of the Yuin Nation, she is a qualified Middle Years teacher, and has been in Higher Education for over 25 years. Vicki-Ann was a Past President of the National Indigenous Postgraduate Aboriginal Corporation (NIPAAC) resigning in 2005 and she has since re-joined NIPAAC and is now a Co-President. Vicki-Ann works at Griffith University in the Office of Indigenous Community Engagement, Policy, and Partnerships and has been an actives support member of the World Indigenous Nations Higher Education Consortium (WINHEC) since 2010; where she first mooted the concept of a Global Indigenous Student Body. Ms Speechley-Golden is a proud Grandmother of 9 and mother of 5 and whilst not doing child minding duties is undertaking her PhD. Vicki-Ann is also the Griffith University National Tertiary Education Union (NTEU) Branch President. v.speechley-golden@griffith.edu.au

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NANCY WEHRHEIM lives in Pittsburgh, Pennsylvania where she currently teaches at La Roche College, a small liberal arts school. She grew up in a Greek-American family and received a BA from Thiel College, obtaining a Masters in Reading and Language Arts from Duquesne University. Wehrheim is certified as a Reading Specialist, working in that capacity for ten years in public schools, taking some time out along the way to raise her two children, who are now young adults. In 2000, she decided to continue working on a doctorate degree, with an emphasis on reading, at the University of Pittsburgh and Liberty University and began teaching at LaRoche College while completing her coursework. She also started coursework in the ESL Program at Duquesne University and Social and Comparative Analysis in Education Program at the University of Pittsburgh, hoping to help the work she and her family are doing in East Africa. In Kenya, they are helping to establish a school that is called Toumaini, meaning “hope” in Swahili. She continues working for educational concerns in global arenas. wehrhen1@laroche.edu

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JOEL DUMBA CHRISPO DUMBA was born in South Sudan. His parents, who were subsistence farmers, died when he was six years old, and survived the turmoil of the civil war that ravaged Sudan for over two decades. He holds a Master of Education degree from the University of Pittsburgh, and a Bachelor’s degree and a diploma in Social Work from the Uganda Christian University. Dumba is an expert consultant and has held leadership positions with government and nongovernmental organizations, and managed funds from various multilateral organizations (e.g., UNDP, IGAD/UNHCR, UNICEF, USAID, UNFPA, and multi-donor trust funds) during his tenure as an administrator within the South Sudan AIDS Commission. Dumba
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