

About the Contributors



Professor Ray Barnhardt is a professor emeritus of Cross-cultural Studies and Indigenous studies at the University of Alaska Fairbanks, where he has been involved in teaching and research related to Native education issues since 1970. His research interests include Native education, Indigenous knowledge systems, institutional adaptations to rural and cross-cultural settings, and alternative approaches to management and organization.



Donna Chief (Ojibway) is an Aboriginal Education leader based at Rainy River District School Board who has expertise in the development and implementation of locally relevant Aboriginal Education programming. She is also a Vice-Principal and teacher at Seven Generations Education Institute based in Fort Frances, Ontario.



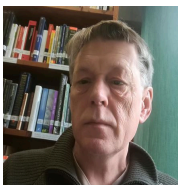
Brendan Smyth is a Vice-Principal at Seven Generations Secondary School and an instructor at Seven Generations Education Institute based in Fort Frances, Ontario. Brendan is a passionate educator focused on providing the best educational outcomes for First Nations students living in Treaty #3. His recent work focuses on the development and implementation of land-based pedagogies that privilege Indigenous worldviews, and ways of knowing and doing.



Kelli Te Maihāroa (Waitaha, Kāti Mamoe, Tainui, Scottish) is currently a Pou Arahi a Takiwa at the Ministry of Education in Aotearoa New Zealand. She has an extensive background in Māori Teacher Education, and is currently doing a PhD at the University of Otago focusing on reclaiming traditional Indigenous peace practices.



Torkel Rasmussen (Sámi) is an Associate Professor in the Faculty of Social Science based at the Sámi University College, Guovdageaidnu/Kautokeino, Norway. His works focuses on the revitalization and preservation of Indigenous languages in Norway and development of Journalism Studies for Sámis.



Nils Dannemark (Sámi) is a Professor in the Faculty of Social Science based at the Sámi University College, Guovdageaidnu/Kautokeino, Norway. Nils primary focus is on Sami language teaching and curriculum development.



Professor Boni Robertson (Kabi Kabi) is a Professor of Indigenous Policy at Griffith University, Brisbane, Queensland, Australia. Boni is an Indigenous advocate, mentor and role model committed to enhancing Indigenous education policy, community engagement, development and partnerships.