

Author biography

Aunty Joan Vickery, Aunty Alma Thorpe, Aunty Melva Johnson, Aunty Kella Robinson, Aunty Merle Bamblett, Aunty Georgina Williams, Uncle Graham Austin, Aunty Rose Bamblett, Aunty Beverley Peters, Aunty Laura Bell, Aunty Lyn McInnes, Esme Bamblett, Lisa Thorpe, Helen Kennedy, Angela Clarke, Nicole Waddell, Annette Vickery, Jan Muir, Rosie Smith, Irene Morris, Veronica Arbon, Mark Rose, Wendy Brabham

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The Institute of Koorie Education at Deakin University unequivocally recognises the integrity of Indigenous Knowledge. In respect of the principles and values enshrined in Indigenous Knowledge Systems and in intensive consultation from Elders and Respected Persons the recognition of intellectual property for this paper is vested in the ancestral spirit of the lands of those who contributed. That spirit swirled inside all to produce a plan and supporting arguments that drew vestige from centuries of wisdom therefore all in attendance at an important workshop of 2010-11 are listed as the authors. The Aboriginal Nations of those involved represent the Wiradjuri, Wotjobaluk, Gunditjmarra, Latji Latji, Arabana, Wemba Wemba, Bangerang, Wathaurung, Yorta Yorta, Kurnai/Gunai and Miriwung Jerrong.

Dr. Noelani Iokepa-Guerrero, Ed.D

University of Hawai'i at Hilo, Ka Haka 'Ula o Ke'elikōlani, Pūnana Leo Schools, Kāne'ohe, Hawai'i, USA

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Dr. Noelani Iokepa-Guerrero is a Native Hawaiian with familial ties to Kaua'i, Maui, and Hawai'i Island. She is a practitioner of hula, oli, mele, and lei making. Dedicated to her people and the perpetuation of the legacy of her kupuna, Noelani lives and integrates the traditions of her heritage in her professional capacity and family role as a granddaughter, daughter, wife, and mother of two. Noelani is an assistant professor at the University of Hawai'i at Hilo, Ka Haka 'Ula o Ke'elikōlani College of Hawaiian Language in its Kula Maui Ola division and Kahuawaiola Indigenous Education Program. She is the Pūnana Leo Schools Director responsible for program oversight of all Pūnana Leo sites throughout the State of Hawai'i. She has ties to the Pūnana Leo since 1992. Dr. Iokepa-Guerrero's experiences have led her to contribute

in many ways. She is a member of the Asia-Pacific Regional Network for Early Childhood, the World Indigenous Nations Higher Education Consortium, and World Forum on Early Care and Education to name a few. She has presented at numerous conferences locally, nationally, and internationally. The essence and knowledge of her kupuna continue to guide and ground her in today's world.

Barbara Carlson

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Thompson, Manitoba, Canada***

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Barbara Carlson, Barb, is originally from Northern Ontario and presently resides in Thompson Manitoba. She is professionally affiliated with Cree, Dene, Métis, Sauteaux/Ojibway and Inuit. She has been employed with the University College of the North (UCN) since 2001. Barb is an instructor and coordinator for the Early Childhood Education (ECE) Program. In partnership with the ECE faculty, she developed the curriculum for the ECE

program. Barbara is an active member of several governing committees within the University College of the North including curriculum standards, academic planning, learning council, and recently elected to the governing council. She is an active member of the Manitoba College of Early Childhood Education Committee. She is an active member of the Manitoba Child Care Association (MCCA) Thompson region, and past MCCA Chair and present Vice Chair. She is the UCN representative on Child Care Education Program Approval Committee Barb is an member of the Association of Canadian Community Colleges Early Childhood Education Affinity group . She is Chair of the Board of Directors for the Keewatinowi Awasisak-Opi-ki-wak Childcare Center. In 2010, Barbara received the Lorimer Award for outstanding contribution to education in the North. Barb is an advocate for child care in Northern Manitoba and promotes and advocates for inclusiveness and diversity. She has over 30 years of experience in the childcare field.

Larry Railton, MA

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British Columbia, Canada***

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Larry is Métis of Cree and Welch decent. He is currently the Manager of Services for Aboriginal Students at Langara College in Vancouver, British Columbia, Canada. His primary interest is in education, early years through post secondary, keeping in mind the impact of culture, Elder, community support and the impact of lifelong learning. He has developed Aboriginal early years learning programs in his community and designed Métis specific early years curriculum for the Métis National Council in Ottawa. Larry volunteers his time on committees and boards locally and nationally. He also coordinates an International Project "Preserving Indigenous Cultures" with the World Forum Foundation Indigenous People's Action Group.

Dallas Pettigrew

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Dallas W. Pettigrew resides within Cherokee Nation's tribal jurisdiction, just outside the capital city of Tahlequah, Oklahoma. He is a member of the tribe and is employed by the tribal government as the director of Building Leaders to Build Our Nation, an initiative designed to increase educational outcomes in Cherokee people, thus reducing generational poverty and the social problems that are associated with it. Dallas holds a bachelor of science in criminal justice as well as a bachelor of social work, both from Northeastern State University. He is a student in the University of Oklahoma's master of social work program, with an expected graduation in May 2012. Dallas has worked with Cherokee children and families for nearly 15 years in various capacities, both as a paid employee and as a volunteer. His family arrived in Oklahoma in 1839 following the forced removal of Cherokee people from their



homeland, known as the Trail of Tears. Dallas is a member of the Board of Directors for the Oklahoma Institute for Child Advocacy, a Global Leader for Young Children (part of the World Forum Foundation), is a mentor and a foster parent.

Eloise Locust

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Eloise Locust is full blood Native American of the Cherokee and Muscogee "Creek" Tribes located in Oklahoma from the community of Notchietown located within the boundary of the Cherokee Nation. She and her family members are the fourth, fifth and sixth generation to live on the original Cherokee land allotment of maternal grandmother, Charlotte Wildcat Buster. She was raised in the traditions and culture of the Cherokee and Muscogee "Creek" Tribes. She completed Bachelors and Masters Degree in Education at Northeastern Oklahoma State University. She has

been employed for 30 years at the Cherokee Nation working with Children, Youth, and Families. She holds her current position as the Manager for the Child Care and Development Program-Licensing Program. She is responsible for the administration, development, planning, implementation, fiscal management and overall quality of services provided by the childcare licensing program. She serves on local, state, regional, and national boards dealing with children's issues.

Tjalaminu Mia

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Tjalaminu is a Meneng, Goreng, Wardji Nyoongar from the Great Southern region of Western Australia, and has for the last fifteen years, been working at the School of Indigenous Studies, University of Western Australia where she has co-authored numerous oral history publications and several children's first reader books, as

well as staged a number of local & international social justice forums, art exhibitions and cultural exchanges on cultural knowledge, land care issues and sharing the voices of the Stolen Generations. Tjalaminu was also the first Aboriginal woman to work in a men's maximum prison (Fremantle prison) in 1980 and also the first Aboriginal art curator to work at the Art Gallery of Western Australia 1993-1997. A Stolen Generations survivor, Tjalaminu is currently the Sister Kate's Home Kids Aboriginal Corporation Secretariate and Managing Director of The Healing & Remembrance Centre, and healing programs for the Sister Kates Home kids and their descendants. The centre will be the only one of its kind in Australia around the Stolen Generations, and is of historical significance. It is hoped to be a Healing Centre of International Excellence. It will be built on the 'bush block site' adjacent to the old Sister Kates Children's Home in Queens Park, Western Australia.



Dr Turoa K. Royal

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I was born into the Ngati Raukawa and Hauraki tribes of my father and the Ngaiti Hine/Nga Puhi tribes of the north on my mother's side.

I went to the local primary school and then a secondary boarding school. Although I wanted to stay home and milk dairy cows I was told to carry on my studies at Auckland University. I completed two masters degrees one at Auckland University and one at the University of New England, New South Wales, Australia. I have been a teacher, a school inspector, a secondary school principal, a Chief Executive of a Polytechnic, a co-founder of the Wananga movement, a senior lecturer at Victoria University Wellington and the foundation Executive Chairperson of the World Indigenous Nations Higher Education Consortium (WINHEC). For my work I have been awarded

the Queen's Service Order (QSO) as well as an honorary D.Litt from Massey University. I am currently the Chairman of the Governing Body of a wananga. I have indicated that I will retire this year from that position to complete a book as a reflective practitioner of my work in education with special emphasis on Maori education..

I am happy to do so.

Melissa Carey

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Melissa is a registered nurse with over 10 years experience working within the clinical setting, obtaining a Master of Nursing in 2007. She began lecturing in nursing in 2006, commencing with the Diploma of Nursing followed by the Bachelor of Nursing in 2008. Melissa then was appointed a student contact officer for the Kiribati Australia Nursing Initiative in 2009, an AusAID funded project for I-Kiribati youth to obtain an Australian nursing qualification. She is currently a clinical lecturer in the Graduate Entry Master of Nursing

Studies at The University of Queensland and has recently completed a Master of Advanced Practice (Health Care Research). She has undertaken international development experience in Thailand and India, and in 2008 participated in the Nurse of the Year campaign for the Cancer Council Queensland and was awarded Regional Charity Nurse of the Year in South Queensland. Melissa has undertaken research in teaching and learning throughout her employment, and has presented nationally and internationally her methods of promoting student engagement. Her current work includes exploring the international student experience of the Australian tertiary education sector particularly focusing on nursing education and the I-Kiribati student.

Zelalem Nemera Bultum

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I have been serving as a Lecturer at Haramaya University, College of Social Science and Humanities since November 2008. I also work with

Institute of Pastoral and Agro-pastoral Studies (IPAS) in the same university as a Researcher. Before joining Haramaya University, I served as a Program Officer with New Vision in Education Association (NVEA). I also served as a lecturer at Mickey Leland College

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As authors from Kenya, Africa, they share an interest in Indigenous education of the Ogiek on environmental conservation and have published a number of papers in the area. Moreover, T. K. Ronoh is presently completing a Doctor of Philosophy while working as a Lecturer at Egerton University.

Rauna Triumph

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I was born and grew up in the Finnish Sápmi; from 1995 on, I have been living in Guovdageaidnu (Kautokeino in Norwegian), Norway. I have worked in the Sámi University College since 1997, first as a substitute teacher and, from 2005 on, as a permanent teacher in *duodji*, or Sámi arts and crafts. I got my master's degree in *duodji* in 2004 with the values of Sámi arts and crafts and their transmitting in the present school as my subject. At present, I am working on my doctoral thesis; its working title or theme is "The Sámi way of thinking and the teaching of Sámi arts and crafts."