# INDIGENOUS LANGUAGE REVITALIZATION INNOVATION, REFLECTION AND FUTURE DIRECTIONS





WINHEC World Indigenous Nations Higher Education Consortium

#### World Indigenous Nations Higher Education Consortium (WINHEC)

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#### **Cover Art**

The cover for this issue was designed by Kari A. B. Chew and features the artwork of Namgis First Nation graphic artist Jamin Zuroski. The artwork is a visual expression of Indigenous scholarship for a video project called *Growing the fire within: Creating new adult speakers of Indigenous languages* (http://hdl.handle.net/1828/12280).

### **About the Contributors**

**Rob Amery** is head of linguistics, University of Adelaide. Rob completed a PhD in 1998 (published 2000; 2016) on Kaurna language reclamation. For more than 30 years he has worked closely with Kaurna people and their language, drawing on earlier experience in Central Australia and Arnhemland to develop teaching programs, produce language resources, and implement strategies to reintroduce the awakening Kaurna language.

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**Nathan Brinklow** is Turtle Clan Mohawk from the Tyendinaga Mohawk Territory on the north shore of Lake Ontario. He teaches Kanyen'kéha for Queen's University in Kingston, Ontario and works with Tsi Tyónnheht Onkwawén:na Language and Cultural Centre at Tyendinaga. He is an adult learner of Mohawk and PhD student at the University of Victoria.

**Jack Kanya Buckskin** is a Kaurna, Narungga, and Wirangu man, born in Adelaide, who has dedicated himself to learning and sharing Kaurna language and culture. He has been involved in the Kaurna revitalisation movement for 15 years and continues to contribute to the development and teaching of Kaurna language and culture.

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**Khelsilem** is a Skwxwú7mesh-Kwakwaka'wakw educator and community leader. He is a second-language speaker of Skwxwú7mesh Sníchim with eight years of experience teaching in community-based programs. His work focuses on the development of adult second-language speakers with high degrees of proficiency to aid in the full recovery and vitality of Skwxwú7mesh Sníchim.

**Wesley Y. Leonard** is a citizen of the Miami Tribe of Oklahoma and an associate professor of Ethnic Studies at the University of California, Riverside. Supported by a PhD in Linguistics and years of language work in his own tribe, Dr. Leonard's research focuses on building capacity for Indigenous language reclamation.

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**Lindsay Morcom** is a Canada Research Chair in Language Revitalization and Decolonizing Education at Queen's University. She holds a D.Phil. from Oxford University and is a Rhodes Scholar. She belongs to Ardoch Algonquin First Nation and is also a proud member of the Kingston urban Indigenous community. She carries Algonquin, French Canadian, and Black Sea German heritage and embraces the unique responsibilities her heritage presents for reconciliation.

**Jaylon Pila Newchurch,** as a young Narungga and Kaurna man, took Kaurna classes in his secondary years at school with Jack Kanya Buckskin. Since then, Pila has worked with Tauondi College and the KWP Team and is now studying towards a bachelor's in media at the University of Adelaide, concurrently placed with the KWP Team on a cadetship.

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**Taylor Tipu Power-Smith** is a Kaurna and Narungga mother of two. She comes from a line of powerful and inspiring women and is passionate about language and culture. After learning Kaurna in 2012, Taylor went on to teach it for a number of years. She's now part of a media team that works to create and produce Kaurna resources.

**Anjilkurri (Rhonda) Radley** is Birrbay/Dhanggati First Nation Australian and currently a PhD student at the Western Sydney University, NSW, Australia. As a leader in the revitisation of the Gathang Language, Anjilkurri research interests includes the usefulness of gesture to teach language and Indigenous pedagogy.

**Charlotte Ross** nitisithīkāson. Montreal Lake Cree Nation ohci nītha. I was raised with Cree as my first language. I am a doctoral student at the University of Victoria specializing in Indigenous Language Revitalization. My current research interests include the use of technology in language learning to support adult silent speakers in language revitalization.

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**Chester Schultz** is a composer, pianist, BA Honours history. He has worked with Aboriginal cultural revivals around Adelaide for nearly 50 years: with the Centre for Aboriginal Studies in Music since 1973, and with Kaurna, Narungga, and Ngarrindjeri language groups since 1990. His publications include Our Place, Our Music and KWP's songbook Kaurna Paltinna.

**Wilson de Lima Silva** is an assistant professor in the Department of Linguistics at the University of Arizona. He is the director of the MA Program in Native American Languages & Linguistics (NAMA). Dr. de Lima Silva conducts research in the Desano and Siriano (two Tukanoan languages spoken in the Vaupés Region of Brazil and Colombia). Dr. de Lima Silva is engaged in exploring methodologies for language documentation and revitalization, including the training of students and community members in language research activities.

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**Ferrin Yola Willie** Nugwa'<u>a</u>m Yola...<u>k</u>'a<u>k</u>'ut'l<u>a</u>n <u>xa</u>n Kwak'wale' - I am Yola. . . I am learning Kwa<u>k</u>'wala. I am also a mother of three, partner to a fellow Kwakw<u>a</u>k<u>a</u>'wakw, and we are learning our ancestral language of Kwa<u>k</u>'wala as a family. I am a doctoral student in the field of Indigenous language revitalization with the University of Victoria. I came into this program with intention to create space for learning my language and to explore the connection between language learning and healing. My family and I are currently living and learning on the ancestral lands of the Hul'q'umi'num' language and the Snuneymuxw people.